State of California - Department of Fish and Wildlife	h and Wildlife   PROPOSED  CURRENT
DUTY STATEMENT DFW 242A (REV. 07/18/22)	☐ CURRENT

## **Department Statement:**

California is one of the most biodiverse places on the planet. As such, the Department of Fish and Wildlife (CDFW) values diverse employees working together to protect nature for all Californians. CDFW is committed to fostering an inclusive work environment where all backgrounds, cultures, and personal experiences can thrive and connect others to our critical mission.

<b>INSTRUCTIONS:</b> A duty statement and organizational chart must be submitted with each Request for Personnel Action, Form 242	EFFECTIVE DATE
CDFW DIVISION/BRANCH/REGION/OFFICE	POSITION NUMBER (Agency-Unit-Class-Serial)
Bay Delta Region (Region 3)	565-361-1917-905
UNIT NAME AND LOCATION	CLASS TITLE
Interpretive Services – Santa Rosa, CA	Fish and Wildlife Interpreter I
INCUMBENT	CURRENT POSITION NUMBER (Agency-Unit-Class-Serial)

BRIEFLY DESCRIBE THE POSITION'S ORGANIZATION SETTING AND MAJOR FUNCTIONS

Under the close supervision of a Fish and Wildlife Interpreter III, the incumbent works in concert with aquatic education program leads to carry out Urban Fishing (Fishing in the City), Classroom Aquarium Education Program (CAEP), Hatchery Education Program, and related public outreach.

PERCENTAGE OF TIME PERFORMING	INDICATE THE DUTIES AND RESPONSIBILITIES ASSIGNED TO THE POSITION AND THE PERCENTAGE OF TIME SPENT ON EACH. GROUP RELATED TASKS UNDER THE SAME PERCENTAGE WITH THE HIGHEST PERCENTAGE FIRST. (USE THE REVERSE SIDE IF
DUTIES	NECESSARY.)
	ESSENTIAL FUNCTIONS
30%	Interpretation/Education Plan and assist with the coordination of aquatic education programs including fishing clinics and Trout in the Classroom. Develop and implement talks and presentations to ethnically diverse community organizations and civic groups. Assist other CDFW staff with their interpretive efforts.
25%	Resource Development/Coordination  Develop new interpretive and educational activities and participate with the program lead to advance goals of the Classroom Aquarium Education Program (CAEP), Fishing in the City (FIC) program, and related fishing events.
20%	Volunteer Management/Partner Support Assist with the development and maintenance of partnerships with agencies and community entities that engage in support of aquatic education programs. Organize and direct the work of volunteers. Participate in various regional events. Assist in leading workshops and trainings. Report out on evaluation of programs via assessment of participant surveys. Gather and report data and write narratives for grant reports.
10%	Planning, Publications, and Archives Assist with the development of a current interpretive prospectus for the urban fishing program. Recommend and assist in developing analog and digital interpretive materials, audio-visual programs, and exhibits. Assist in the design of signage and interpretive facilities. Create and maintain a reference library, photo file, and specimen collection of aquatic organisms. Organize and maintain other scientific materials for effective presentations. Share information on programs and products through digital tools and presentations at professional conferences and agency meetings. Keep and maintain records of work activities, public use, and other activities as required.
10%	Administration Prepare monthly activity reports; track spending; attend meetings; adhere to CDFW policies and employee safety standards; develop annual work plan; meet with supervisor on a regular basis; plan,

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PERCENTAGE OF TIME PERFORMING DUTIES	INDICATE THE DUTIES AND RESPONSIBILITI PERCENTAGE OF TIME SPENT ON EACH. G PERCENTAGE WITH THE HIGHEST PERCEN	ROUP RELATED TASKS UNDER THE S	SAME		
	organize, and direct the work of volunteers and sperform interpretive and education functions. De contacts in the academic and resource manager aquatic education programs. Maintain knowledge and Wildlife lands, and laws, regulations, and CI of lands and wildlife resources in California.	velop and maintain a network of profession nent communities related to Urban Fishin e of natural resource features of Departm	onal g and other ent of Fish		
	NON ESSENTIAL FUNCTIONS				
5%	Staff Development Perform administrative tasks including tracking of training programs and seminars as appropriate to Region, CDFW, and Justice, Equity, Diversity and	o contribute to the achievement of the Ba			
	<b>Special Personal Characteristics:</b> Outgoing; c activities in a changing environment; demonstrat in public service; ability to provide positive leade consumptive users of the fish and wildlife.	ed ability to work independently; enjoys p	articipating		
	Interpersonal Skills: Good listening skills; able to support partner organizations; able to receive diverse opinions in a positive manner; able to work with multiple organizations to achieve goals; responsive to potential and actual emergency situations involving the public; communicates effectively with a variety of people; self-motivated to complete independent work and also able to work cooperatively in a team setting; provide leadership to temporary employees.				
	WORKING CONDITIONS:				
	Ability to work outside in a variety of weather conditions; walk on uneven and unstable surfaces; repetitive lifting or other physically challenging duties. Must be able to sit at a desk for up to 8 hours.				
SUPERVISOR'S STATEMENT: I HAVE DISCUSSED THE DUTIES OF THE POSITION WITH THE EMPLOYEE.					
PRINT SUPERVISOR'S NAME  Ethan Rotman, Fish and Wildlife Interpreter III		SUPERVISOR'S SIGNATURE	DATE		
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PRINT SUPERVISOR'S NAME	SUPERVISOR'S SIGNATURE	DATE		
Ethan Rotman, Fish and Wildlife Interpreter III				
EMPLOYEE'S STATEMENT: I HAVE DISCUSSED WITH MY SUPERVISOR THE DUTIES OF THE POSITION AND HAVE RECEIVED A COPY OF THE DUTY STATEMENT.  I HAVE READ AND UNDERSTAND THE DUTIES AND ESSENTIAL FUNCTIONS OF THE POSITION AND CAN PERFORM THESE DUTIES WITH OR WITHOUT REASONABLE ACCOMMODATION.				
PRINT EMPLOYEE'S NAME	EMPLOYEE'S SIGNATURE	DATE		
PROPOSED, Fish and Wildlife Interpreter I				